

George Washington Carver Elementary School

George Washington Carver Elementary School is the newest school in the Dubuque Community School District. It is nestled between the city of Dubuque and Asbury. Carver School is named after one of American history's most famous 20th century scientists who was educated in Iowa, attended Simpson College and later attended and taught at Iowa State University. Carver's value of education and ingenuity is reflected in the school's mission statement: *Invigorate the Mind, Invest the Heart, Invent the Future.*

George Washington Carver Elementary School	
2007 Radford Road	Grades Served: K-5
Dubuque, IA 52002	Kindergarten: Full Day
Phone: 563-552-4500	School Hours: 8:45 am-3:30 pm
FAX: 563-552-4501	Earliest Drop Off: 8:30 am
Principal: Cindy Steffens	Office Hours End: 4:00 pm
Secretary: Renee French	Enrollment: 440



Average Class Size 2008-2009

Grade K: 21 Grade 1: 24 Grade 2: 24 Grade 3: 24 Grade 4: 24 Grade 5: 23

Overview

Carver is a new school in the process of developing educational programs, forging community relationships and acquiring a variety of classroom resources. Carver School, with a student population of 440 students, has a comprehensive academic program that meets the needs of the unique student population. This includes students with physical and mental disabilities, learning problems, reading and math difficulties, behavior disorders, as well as students who qualify for gifted education programs in such areas as academics, leadership, fine arts and athletics.

Before and After School Programs:

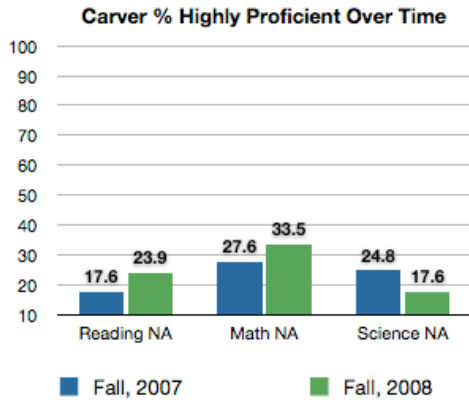
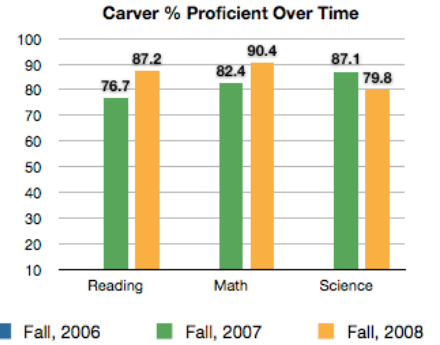
Carver's before and after school program is operated by the Dubuque Community Y. The program starts at 6:30 a.m. until the start of the school day and the after school from 3:30 to 6:00 p.m. Contact the Y at 556-3371 for answers to any questions or to register. Carver school also serves a hot breakfast at 8:30 every regular school day.

School Activities

There are many opportunities for Carver students to participate in a wide variety of school activities. Among these activities are: TV broadcast announcements, Poetry writing, Battle of the Books, ISU Science Program, Conflict Managers and After School Art Enrichment. Carver has a very active Parent-Teacher Group which provides many opportunities for Carver families to come together. Among these activities include a back to school picnic, monthly skate parties, spring dance and family fun night.

Academic Progress

Students Proficient	2008-2009	2008-2009
Reading Comprehension Grades 3-4-5 Students Meeting or Exceeding Trajectory (41-99 ^{%tile})	87.2%	78.3%
Math Total Grades 3-4-5 Students Meeting or Exceeding Trajectory (41-99 ^{%tile})	90.4%	78.7%
Science Grades 3-4-5 Students Meeting or Exceeding Trajectory (41-99 ^{%tile})	79.8%	78%



Students Highly Proficient Iowa Test of Basic Skills	2008-2009 School Score	2008-2009 District Score
Reading Comprehension Grades 3-4-5 Students Meeting or Exceeding Trajectory (90-99 ^{%tile})	23.9%	20.9%
Math Total Grades 3-4-5 Students Meeting or Exceeding Trajectory (90-99 ^{%tile})	33.5%	26.9%
Science Grades 3-4-5 Students Meeting or Exceeding Trajectory (90-99 ^{%tile})	17.6%	16.6%

Carver Elementary School Characteristics: 2005-2006-2007					
	2007-2008 School	2007-2008 District	Trend		
			2005-2006	2006-2007	2007-2008
Average Days Present by Students	96.5%	95.7%	NA	NA	96.5%
Average Days Absent by Teacher	6.9%	6.8%	NA	NA	6.9%
% Special Education	10.3%	14.6%	NA	NA	10.3%
% ELL	.2%	1.3%	NA	NA	.2%
% Mobility	5.5%	10.3%	NA	NA	5.5%

Carver Elementary School Characteristics: 2006-2007-2008					
	2008-2009 School	2008-2009 District	Trend		
			2006-2007	2007-2008	2008-2009
Certified Enrollment Over Time	435	10,530	NA	416	435
Highly Qualified Teachers	100%	100%	100%	100%	100%
% Poverty	21.1%	34.9%	NA	21.8%	21.1%
% Diversity	6.3%	9.9%	NA		6.3%
% Participation on Accountability Test	99%	99%	NA	100%	99%

As a result of data analysis, the school CSIP includes the following goals and evaluation questions:

Goal Area	Target Goal	Evaluation June, 2009
Goal 1: Literacy	(Students) By the spring of each school year, more than 85% of the students at each grade level (2-4, 5) will meet grade level expectations on the BRI (comprehension and fluency identified areas); 51% or higher of students in grades 3-5 will meet their expected RIT growth when comparing Fall to Spring results. (Teacher) Through the problem solving process teachers will consistently use interventions to meet the needs of their students.	
Goal 1: Math	Teachers will consistently use extensions/interventions to meet the needs of their students.	