



Learning · Leading · Living

**Dubuque Community School District - Dubuque, Iowa
2003-2004 Individual Progress Report
Grade 2**

Student:

Teacher:

Parent Note: The *Basic Reading Inventory* (BRI) is a reading test given to students two to three times each year. Three different levels are measured by the BRI:

Independent Level: *This is the level at which students read fluently and make few (0-1) word recognition and comprehension errors. Free reading and recreational materials should be at this level.*

Instructional Level: *At this level, the reader makes some errors (2-3) but comprehension is adequate. This is the level at which the student will benefit most from instruction.*

Frustration Level: *This is the level at which reading is often slow and halting and the reader makes many errors (4 or more). Materials at this level are too difficult for the reader even with teacher help.*

The goal on the BRI is for the student to score at the "Independent Level" by the end of the year on grade level material. Parents can help their child reach this goal by encouraging them to read 10-15 minutes each day at home in books they can read easily.

Rate: *By the end of the year, students should be "average" or "above average" in rate.*

DIAGNOSTIC ASSESSMENT: Basic Reading Inventory (BRI)			
	FALL	WINTER	SPRING
Word Accuracy/Level			
Comprehension/Level			
Rate (Words Per Minute)	<input type="checkbox"/> Above Average <input type="checkbox"/> Average <input type="checkbox"/> Below Average	<input type="checkbox"/> Above Average <input type="checkbox"/> Average <input type="checkbox"/> Below Average	<input type="checkbox"/> Above Average <input type="checkbox"/> Average <input type="checkbox"/> Below Average
Comments/Dates			

Student Copy
White Copy/Cumulative Record

Parent Copy
Yellow Copy/Trimester 3

Parent Copy
Pink Copy/Trimester 2

Parent Copy
Gold Copy/Trimester 1