



**Dubuque Community School District - Dubuque, Iowa
2003-2004 Individual Progress Report
Grade 6**

Student:

Teacher:

School:

Principal:

For fall 2004, report to grade

Parent Note: *Most achievement targets represent end of the year goals.*

PERSONAL DEVELOPMENT	1st Trimester	2nd Trimester	3rd Trimester
Respects the rights and feelings of others	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Respects authority	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Accepts responsibility for actions	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Follows school rules	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Completes work on time	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Produces quality work	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Organizes materials	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Follows directions	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Uses time appropriately	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Comments/Date			
MATHEMATICS	1st Trimester	2nd Trimester	3rd Trimester
Solving Problems			
Identifies the elements of the problem and their relationships to one another			
Uses problem-solving strategies			
Organizes relevant information			
Relates the problem and solution to previously encountered mathematics and makes connections			
Persists in the problem solving process			
Looks back to examine the reasonableness of the solution and draws conclusions			
Understanding Mathematical Content			
Understands the task's mathematical concepts, their properties and applications			
Uses tools (measuring devices, graphs, tables, calculators, etc.) and procedures			
Computes accurately			
Communicating			
Includes response with an explanation and/or description			
Presents supporting arguments			
Uses terminology			
Comments/Date			

Marking Key: Performance Marks

E = exceeds grade level expectations

N = nearing grade level expectations

+ = making progress

M = meets grade level expectations

B = below grade level expectations

— = not making progress

Student Copy Parent Copy Parent Copy Parent Copy
White Copy/ Cumulative Record Yellow Copy/Trimester 3 Pink Copy/Trimester 2 Gold Copy/Trimester 1

Student:

Teacher:

LANGUAGE ARTS	1st Trimester	2nd Trimester	3rd Trimester
Reading			
Decodes words			
Reads with understanding			
Reads fluently			
Understands study skills taught			
Selects appropriate text for independent reading	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Appears to read at home regularly	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Independent reading level	<input type="checkbox"/> above <input type="checkbox"/> at <input type="checkbox"/> below	<input type="checkbox"/> above <input type="checkbox"/> at <input type="checkbox"/> below	<input type="checkbox"/> above <input type="checkbox"/> at <input type="checkbox"/> below
Listening/Speaking			
Communicates effectively in small and large group discussions			
Understands when listening			
Writing/Spelling			
Plans and composes writing			
Revises writing			
Edits writing			
Communicates effectively using written language			
Demonstrates accuracy on weekly spelling tests			
Applies spelling strategies to independent work			
Handwriting			
Creates legible documents using cursive writing			
Comments/Date			

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SOCIAL STUDIES	1st Trimester	2nd Trimester	3rd Trimester
Demonstrates knowledge of concepts studied			
Demonstrates map, globe, graph and chart skills			
Participates productively in groups			
Demonstrates quality work on assignments			

Area of Study
Comments/Date

SCIENCE	1st Trimester	2nd Trimester	3rd Trimester
Demonstrates knowledge of concepts studied			
Uses technology and equipment effectively			
Records and interprets data accurately			
Participates productively in groups			
Demonstrates quality work on assignments			

Area of Study
Comments/Date

WELLNESS	1st Trimester	2nd Trimester	3rd Trimester
Demonstrates knowledge of concepts studied			
Participates productively in groups			

Comments/Date

Days Absent 1st Trimester _____ 2nd Trimester _____ 3rd Trimester _____
Days Tardy 1st Trimester _____ 2nd Trimester _____ 3rd Trimester _____

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