

Art Grades K, 1 and 2

Uses color, line, texture and shape to communicate ideas

Exceeds	Meets	Nearing	Below
Consistently uses the elements of art when visually expressing ideas and feelings	Uses at least two elements of art when visually expressing ideas and feelings	Uses only one element of art when expressing visual ideas	Does not use the elements of art when expressing visual ideas

Explores natural and manmade forms and symbols

Exceeds	Meets	Nearing	Below
Consistently uses form and symbols in visual expression and manmade materials	Demonstrates some awareness and use of form and symbol in manmade and natural materials	Demonstrates an awareness of forms and symbols but does not apply them	Evidence of awareness or use of form and symbols in visual expression

Demonstrates fine motor skills

Exceeds	Meets	Nearing	Below
Proficient in gluing, cutting, tearing and drawing	Can glue, cut, tear and draw with occasional help	Needs frequent teacher direction when gluing, cutting, tearing and drawing	Cannot glue, cut, tear or draw independently

Relates visual art to history, cultures and other disciplines

Exceeds	Meets	Nearing	Below
Demonstrates knowledge of art history and cultures through a variety of mediums	Demonstrates some awareness of art history and culture in artifacts and discussion	Demonstrates a beginning understanding of art history and cultures in artifacts and discussions	Does not relate art history and cultures within class

Art Grades 3, 4, 5 and 6

Uses color, line, texture and shape to communicate ideas

Exceeds	Meets	Nearing	Below
Consistently uses the elements of art when visually expressing ideas and feelings	Uses at least two elements of art when visually expressing ideas and feelings	Uses only one element of art when expressing visual ideas	Does not use the elements of art when expressing visual ideas

Uses balance, rhythm, movement and unity to communicate ideas

Exceeds	Meets	Nearing	Below
Consistently uses the elements of art when visually expressing ideas and feelings	Uses at least two elements of art when visually expressing ideas and feelings	Uses only one element of art when expressing visual ideas	Does not use the elements of art when expressing visual ideas

Explores natural and manmade forms and symbols

Exceeds	Meets	Nearing	Below
Consistently uses form and symbols in visual expression and manmade materials	Demonstrates some awareness and use of form and symbol in manmade and natural materials	Demonstrates an awareness of forms and symbols but does not apply them	Evidence of awareness or use of form and symbols in visual expression

Uses proper vocabulary to evaluate artistic techniques

Exceeds	Meets	Nearing	Below
Demonstrates knowledge of vocabulary in evaluating art work	Demonstrates some knowledge vocabulary in evaluating art work	Demonstrates occasional proper vocabulary in evaluating art work	Does not use proper vocabulary in evaluating art work

Art Grades 3, 4, 5 and 6

Relates visual art to history, cultures and other disciplines

Exceeds	Meets	Nearing	Below
Demonstrates knowledge of art history and cultures through a variety of mediums	Demonstrates some awareness of art history and culture in artifacts and discussion	Demonstrates a beginning understanding of art history and cultures in artifacts and discussions	Does not relate art history and cultures within class

Uses problem solving, critical thinking and creativity to express ideas

Exceeds	Meets	Nearing	Below
Consistently demonstrates the use of problem solving, critical thinking and creativity	Demonstrates some use of problem solving, critical thinking and creativity	Demonstrates occasional use of problem solving, critical thinking and creativity	Has difficulty problem solving, thinking critically or creatively

Reflects upon and assesses own work and the work of peers

Exceeds	Meets	Nearing	Below
Uses proper terms when positively assessing classroom art work	Assesses their own work or work of their peers using positive terms	Demonstrates a less-than-basic understanding of art concepts through assessment of classroom art work	Does not demonstrate a knowledge of art concepts taught in the classroom

Art
Grades K, 1 and 2
Personal Development

Follows classroom rules and directions

Yes	No
Consistently follows classroom rules and directions (mark this if the child follows rules most of the time)	Inconsistent or is not demonstrated

Produces quality work

Yes	No
Consistently completes assignments to the best of their ability (mark this if the child produces quality work most of the time)	Inconsistent or is not demonstrated

Shows respect for others and a positive attitude

Yes	No
Consistently shows respect for others and a positive attitude (mark this if the child shows respect most of the time)	Inconsistent or is not demonstrated

Art
Grades 3, 4, 5 and 6
Personal Development

Follows classroom rules and directions

Yes	No
Consistently follows classroom rules and directions (mark this if the child follows rules most of the time)	Inconsistent or is not demonstrated

Produces quality work

Yes	No
Consistently completes assignments to the best of their ability (mark this if the child produces quality work most of the time)	Inconsistent or is not demonstrated

Shows respect for others and a positive attitude

Yes	No
Consistently shows respect for others and a positive attitude (mark this if the child shows respect most of the time)	Inconsistent or is not demonstrated