

Reading Kindergarten

Demonstrates an understanding of book/print awareness

Exceeds	Meets	Nearing	Below
	<p>Understands concepts of letters, words and sentences</p> <p>Shows understanding that pictures and words tell a story</p> <p>Follows print correctly- front to back, top to bottom, left to right- without assistance</p> <p>Points accurately to words as they are read</p>	<p>Holds book correctly</p> <p>Attends mostly to pictures</p>	<p>Holds book incorrectly</p> <p>Shows no interest in books</p>

Shows an interest in reading-related activities

Exceeds	Meets	Nearing	Below
<p>Chooses reading and writing activities independently and is actively engaged</p>	<p>Chooses reading and writing activities independently for longer periods of time with teacher encouragement</p>	<p>Shows an interest in reading and writing activities for short periods of time with frequent teacher direction and encouragement</p>	<p>Shows no interest in reading and writing activities</p>

Demonstrates a sense of a story

Exceeds	Meets	Nearing	Below
<p>Can create or retell a familiar story using a beginning, middle, and an end</p>	<p>Tells a story using the pictures</p> <p>Makes connections between the beginning, middle and end with teacher support</p>	<p>Tells a story using the pictures with teacher direction and support</p>	<p>Unable to tell a simple story</p>

Reading Kindergarten

Predicts possible events in stories before and during reading

Exceeds	Meets	Nearing	Below
Uses story details to support predictions logically	Inconsistent use of story details Able to predict logical outcomes with teacher guidance	Predictions are not based on story details, nor do they follow a logical pattern of a story plot	Unable to make predictions

Recognizes and names the upper and lower case letters of the alphabet

Exceeds	Meets	Nearing	Below
	Recognizes all 26 upper and lower case letters of the alphabet in a random order	Recognizes 26-51 if the upper and lower case letters of the alphabet in a random order	Recognizes 25 or fewer upper and/or lower case letters of the alphabet

Recognizes beginning consonant sounds

Exceeds	Meets	Nearing	Below
	Recognizes all 19 beginning consonant sounds	Recognizes 8-18 beginning consonant sounds	Recognizes 0-7 beginning consonant sounds

Reading Grade 1

Reads many words

Exceeds	Meets	Nearing	Below
<p>Reads grade one text (Text level 19 and above) with few errors</p> <p>Able to read above grade level texts</p>	<p>Reads grade level text (Text levels 16-18) with few errors</p>	<p>Reading at text levels 12-15</p>	<p>Reads text below grade level at text levels or 0-11</p> <p>Reads some environmental words</p> <p>Unable to read words</p>

Decodes words

Exceeds	Meets	Nearing	Below
<p>Consistently uses meaning, visual and phonetic clues to decode words accurately</p>	<p>Usually uses meaning, visual and phonetic clues to decode words accurately</p>	<p>Uses meaning and phonetic clues to decodes words when prompted to do so</p>	<p>Student struggles to decode words</p> <p>Does not employ clues to assist with decoding</p>

Reads with understanding

Exceeds	Meets	Nearing	Below
<p>Scoring 100%-90% on the vocabulary and comprehension sections of the Macmillan selection and unit tests</p> <p>Consistently answers questions using text level 19 and above</p> <p>Recognizes many familiar words</p> <p>Consistently looks for meaning in text</p> <p>Consistently tells stories from books and/or makes connections between texts</p>	<p>Scoring 89%-78% on the vocabulary and comprehension sections of the Macmillan selection and unit tests</p> <p>Consistently answers questions during guided reading groups using text levels 16-18</p>	<p>Scoring 77%-70% on the vocabulary and comprehension sections of the Macmillan selection and unit tests</p> <p>Correctly answers most questions during guided reading discussion groups using text levels 12-15</p> <p>Can recognize familiar words with minimal teacher prompting</p> <p>Usually looks for meaning in text</p> <p>Usually tells stories from books and/or makes connections between texts</p>	<p>Scoring 69% or below on the vocabulary and comprehension sections of the Macmillan selection and unit tests</p> <p>Answers some questions during guided reading discussion groups using below grade level texts 1-11</p> <p>Heavily relies upon the teacher to assist with word recognition</p> <p>Requires teacher prompting and assistance to gain meaning from text</p> <p>Requires teacher prompts to make connections between texts and to retell stories</p> <p>Unable to read text</p>

Reading Grade 1

Retells stories in sequence

Exceeds	Meets	Nearing	Below
Retells all main events in detail in an accurate sequence	Retells most or all of the main events, but may lack some details or have minor errors in sequence	Tells some of the main events with few details and little sequence	Retells few main events

Selects appropriate text for independent reading

Yes	No
Selection has text that is at an appropriate independent reading level	Selection has text that is too difficult or too easy for the student to read
Usually selects a book that is on a topic of interest and maintains the student's interest	Selects materials that do not usually maintain the student's interest

Appears to read at home regularly

Yes	No
Shares what he/she is reading at home	Self-reports that he/she does not read at home on a regular basis
Evidence of text read at home is recorded in a reading log	Little or no evidence of text read at home is recorded in a reading log

Independent reading level

Above	At	Below
<p>Reads text above grade level</p> <p>Consistently tests 100%-90% on Macmillan unit tests (vocabulary and comprehension)</p> <p>Has qualified for a PEP</p> <p>Trimester 3 – Consistently able to read and comprehend text levels 19 or above</p>	<p>Reads Macmillan text on grade level</p> <p>Scores 89%-70% on Macmillan vocabulary and comprehension sections of unit tests</p> <p>Trimester 3 – Able to read and comprehend text levels 16-18 on Observation Survey Text Level</p>	<p>Relies on teacher for word recognition</p> <p>Requires teacher prompting and assistance to gain meaning from text</p> <p>Placed in Ready Readers</p> <p>Scores 69% or below on Macmillan unit tests in vocabulary and comprehension sections</p> <p>Trimester 3 - Reads below text level 15</p>

Reading Grade 2

Reads many words

Exceeds	Meets	Nearing	Below
Able to read above grade level texts	Consistently reads grade level texts with few errors	Usually reads grade level text with few errors	<p>Reads below grade level</p> <p>Unable to read words</p> <p>Reads some environmental words (Examples: McDonalds, Kmart, etc.)</p>

Decodes words

Exceeds	Meets	Nearing	Below
Consistently uses meaning, visual and phonetic clues to decode words accurately	Usually uses meaning, visual and phonetic clues to decode words accurately	Uses meaning and phonetic clues to decodes words when prompted to do so	<p>Student struggles to decode words</p> <p>Does not employ clues to assist with decoding</p>

Reads with understanding (Primarily based upon Macmillan and other reading texts)

Exceeds	Meets	Nearing	Below
<p>Scoring 100%-90% on the vocabulary and comprehension sections of the Macmillan selection and unit tests</p> <p>Recognizes many familiar words</p> <p>Consistently looks for meaning in text</p> <p>Consistently tells stories from books and/or makes connections between texts</p>	<p>Scoring 89%-78% on the vocabulary and comprehension sections of the Macmillan selection and unit tests</p>	<p>Scoring 77%-70% on the vocabulary and comprehension sections of the Macmillan selection and unit tests</p> <p>Can recognize familiar words with minimal teacher prompting</p> <p>Usually looks for meaning in text</p> <p>Usually tells stories from books and/or makes connections between texts</p>	<p>Scoring 69% or below on the vocabulary and comprehension sections of the Macmillan selection and unit tests</p> <p>Heavily relies upon the teacher to assist with word recognition</p> <p>Requires teacher prompting and assistance to gain meaning from text</p> <p>Requires teacher prompts to make connections between texts and to retell stories</p> <p>Unable to read text</p>

Reading Grade 2

Retells stories in sequence

Exceeds	Meets	Nearing	Below
Retells all main events in detail in an accurate sequence	Retells most or all of the main events, but may lack some details or have minor errors in sequence	Tells some of the main events with few details and little sequence	Retells few main events

Reads fluently

Exceeds	Meets	Nearing	Below
Consistently reads orally with expression and/or appropriate pacing	Usually reads orally with expression and/or appropriate pacing	Reads with little expression and lacks appropriate pacing	Reading is very halting
Meets or exceeds fluency expectations for grade level on the Basic Reading Inventory	Fluency is at the following level expectations on the Basic Reading Inventory	Fluency is at these expectations on the Basic Reading Inventory	Reads below grade level and reads below these fluency expectations
Fall – 69+ wpm Winter – 90+ wpm Spring – 120+ wpm	Fall – 69+ wpm Winter – 90+ wpm Spring – 120+ wpm	Fall – 63-68 wpm Winter – 84-89 wpm Spring – 114-119 wpm	Fall – below 63 Winter – below 84 Spring – below 114

Understands study skills taught

Exceeds	Meets	Nearing	Below
Consistently scores 100%-90% on the study skills section of the unit, mid-year and end-of-year Macmillan tests	Consistently scores 89%-78% on the study skills section of the unit, mid-year and end-of-year Macmillan tests	Consistently scores 77%-70% on the study skills section of the unit, mid-year and end-of-year Macmillan tests	Consistently scores 69% or below on the study skills section of the unit, mid-year and end-of-year Macmillan tests
			Shows no evidence of understanding the skills taught

Selects appropriate text for independent reading

Yes	No
Selection has text that is at an appropriate independent reading level	Selection has text that is too difficult or too easy for the student to read
Usually selects a book that is on a topic of interest and maintains the student's interest	Selects materials that do not usually maintain the student's interest

Reading Grade 2

Appears to read at home regularly

Yes	No
Shares what he/she is reading at home	Self-reports that he/she does not read at home on a regular basis
Evidence of text read at home is recorded in a reading log	Little or no evidence of text read at home is recorded in a reading log

Independent reading level (Primarily based upon the *Basic Reading Inventory* scores)

Above	At	Below
Scores “independent” on the Basic Reading Inventory	Scores “instructional” or “independent” on the Basic Reading Inventory but is not above grade level when given an Individual Reading Inventory	Scores at the “frustration” level on the grade level text on the Basic Reading Inventory
Consistently pre-tests out of Macmillan units by scoring 90% on pre-test		Reading below grade level text
Scores above grade level when given an Individual Reading Inventory		
Has qualified for a Personal Education Plan in Reading		

Reading Grade 3

Reads many words

Exceeds	Meets	Nearing	Below
Consistently reads grade level texts with few errors	Usually reads grade level text with few errors	BRI indicates 2-3 errors in word accuracy	Unable to read words by sight
Able to read above grade level texts	BRI indicates 0-1 errors in word accuracy Running Records indicate _____	Running Records indicate _____	BRI indicates 4+ errors in word accuracy

Decodes words

Exceeds	Meets	Nearing	Below
Consistently uses meaning, visual and phonetic clues to decode words accurately	Usually uses meaning, visual and phonetic clues to decode words accurately	Uses meaning and phonetic clues to decodes words when prompted to do so	Student struggles to decode words Does not employ clues to assist with decoding

Reads with understanding (Primarily based upon Macmillan and other reading texts)

Exceeds	Meets	Nearing	Below
Scoring 100%-90% on the vocabulary and comprehension sections of the Macmillan selection and unit tests	Scoring 89%-78% on the vocabulary and comprehension sections of the Macmillan selection and unit tests	Scoring 77%-70% on the vocabulary and comprehension sections of the Macmillan selection and unit tests	Scoring 69% or below on the vocabulary and comprehension sections of the Macmillan selection and unit tests
Consistently answers questions during guided reading using above grade level materials	Correctly answers most questions during guided reading discussion groups using grade level materials	Answers some questions during guided reading discussion groups using below grade level text or grade level text	Unable to read text Unable to answer most questions using below grade level text
Consistently expects/anticipates meaning in text	Usually expects/anticipates meaning in text	Requires teacher prompts to gain meaning from text	Difficulty in gaining meaning even with prompting

Reading Grade 3

Retells stories in sequence

Exceeds	Meets	Nearing	Below
Retells all main events in detail in an accurate sequence	Retells most or all of the main events, but may lack some details or have minor errors in sequence	Tells some of the main events with few details and little sequence	Retells few main events

Reads fluently

Exceeds	Meets	Nearing	Below
Consistently reads orally with expression and/or appropriate pacing	Usually reads orally with expression and/or appropriate pacing	Reads with little expression and lacks appropriate pacing	Reading is very halting
Meets or exceeds fluency expectations for grade level on the Basic Reading Inventory	Fluency is at the following level expectations on the Basic Reading Inventory	Fluency is at these expectations on the Basic Reading Inventory	Reads below grade level and reads below these fluency expectations
Fall – 69+ wpm Winter – 90+ wpm Spring – 120+ wpm	Fall – 69+ wpm Winter – 90+ wpm Spring – 120+ wpm	Fall – 63-68 wpm Winter – 84-89 wpm Spring – 114-119 wpm	Fall – below 63 Winter – below 84 Spring – below 114

Understands study skills taught

Exceeds	Meets	Nearing	Below
Consistently scores 100%-90% on the study skills section of the unit, mid-year and end-of-year Macmillan tests	Consistently scores 89%-78% on the study skills section of the unit, mid-year and end-of-year Macmillan tests	Consistently scores 77%-70% on the study skills section of the unit, mid-year and end-of-year Macmillan tests	Consistently scores 69% or below on the study skills section of the unit, mid-year and end-of-year Macmillan tests
			Shows no evidence of understanding the skills taught

Reading Grade 3

Selects appropriate text for independent reading

Yes	No
Selection has text that is at an appropriate independent reading level (99%-95% of the words are recognized and 95% of the book is understood)	Selection has text that is too difficult or too easy for the student to read
Usually selects a book that is on a topic of interest and maintains the student's interest	Selects materials that do not usually maintain the student's interest

Appears to read at home regularly

Yes	No
Shares what he/she is reading at home	Self-reports that he/she does not read at home on a regular basis
Evidence of text read at home is recorded in a reading log	Little or no evidence of text read at home is recorded in a reading log

Independent reading level (Primarily based upon the *Basic Reading Inventory* scores)

Above	At	Below
Scores "independent" on the Basic Reading Inventory	Scores "instructional" or "independent" on the Basic Reading Inventory but is not above grade level when given an Individual Reading Inventory	Scores at the "frustration" level on the grade level text on the Basic Reading Inventory
Consistently pre-tests out of Macmillan units by scoring 90% on pre-test		Reading below grade level text
Scores above grade level when given an Individual Reading Inventory		
Has qualified for a Personal Education Plan in Reading		

Reading Grade 4

Decodes words

Exceeds	Meets	Nearing	Below
Consistently uses meaning, visual and phonetic clues to decode words accurately	Usually uses meaning, visual and phonetic clues to decode words accurately	Uses meaning and phonetic clues to decodes words when prompted to do so	Student struggles to decode words Does not employ clues to assist with decoding

Reads with understanding (Primarily based upon Macmillan and other reading texts)

Exceeds	Meets	Nearing	Below
Scoring 100%-90% on the vocabulary and comprehension sections of the Macmillan selection and unit tests	Scoring 89%-78% on the vocabulary and comprehension sections of the Macmillan selection and unit tests	Scoring 77%-70% on the vocabulary and comprehension sections of the Macmillan selection and unit tests	Scoring 69% or below on the vocabulary and comprehension sections of the Macmillan selection and unit tests
Consistently answers questions during small group reading discussions using above grade level materials	Correctly answers most questions during small group reading discussions using grade level materials	Answers some questions during small group reading discussions using below grade level text or grade level text	Unable to read text Unable to answer most questions using below grade level text
Independently reads difficult texts	Reads difficult texts with prompts	Seldom reads difficult text	Unable to attempt difficult text
Writing and general knowledge consistently reflects reading	Writing and general knowledge includes some evidence of reading	Little evidence of reading in writing and general knowledge without direct prompts	Writing and general knowledge shows little evidence of reading

Reads fluently

Exceeds	Meets	Nearing	Below
Consistently reads orally with expression and/or appropriate pacing	Usually reads orally with expression and/or appropriate pacing	Reads with little expression and lacks appropriate pacing	Reading is very halting
Meets or exceeds fluency expectations for grade level on the Basic Reading Inventory	Fluency is at the following level expectations on the Basic Reading Inventory	Fluency is at these expectations on the Basic Reading Inventory	Reads below grade level and reads below these fluency expectations
Fall – 69+ wpm Winter – 90+ wpm Spring – 120+ wpm	Fall – 69+ wpm Winter – 90+ wpm Spring – 120+ wpm	Fall – 63-68 wpm Winter – 84-89 wpm Spring – 114-119 wpm	Fall – below 63 Winter – below 84 Spring – below 114

Reading Grade 4

Understands study skills taught

Exceeds	Meets	Nearing	Below
Consistently scores 100%-90% on the study skills section of the unit, mid-year and end-of-year Macmillan tests	Consistently scores 89%-78% on the study skills section of the unit, mid-year and end-of-year Macmillan tests	Consistently scores 77%-70% on the study skills section of the unit, mid-year and end-of-year Macmillan tests	Consistently scores 69% or below on the study skills section of the unit, mid-year and end-of-year Macmillan tests Shows little evidence of understanding the skills taught

Selects appropriate text for independent reading

Yes	No
Selection has text that is at an appropriate independent reading level (99%-95% of the words are recognized and 95% of the book is understood) Usually selects a book that is on a topic of interest and maintains the student's interest (even if above the "independent" reading level guide lines)	Selection has text that is too difficult or too easy for the student to read Selects materials that do not usually maintain the student's interest

Appears to read at home regularly

Yes	No
Shares what he/she is reading at home Evidence of text read at home is recorded in a reading log	Self-reports that he/she does not read at home on a regular basis Little or no evidence of text read at home is recorded in a reading log

Reading Grade 4

Independent reading level (Primarily based upon the *Basic Reading Inventory* scores)

Above	At	Below
<p>Scores “independent” on the Basic Reading Inventory</p> <p>Consistently pre-tests out of Macmillan units by scoring 90% on pre-test</p> <p>Scores above grade level when given an Individual Reading Inventory</p> <p>Has qualified for a Personal Education Plan in Reading</p>	<p>Scores “instructional” or “independent” on the Basic Reading Inventory but is not above grade level when given an Individual Reading Inventory</p>	<p>Scores at the “frustration” level on the grade level text on the Basic Reading Inventory</p> <p>Reading below grade level text</p>

Reading Grade 5

Decodes words

Exceeds	Meets	Nearing	Below
Consistently uses meaning, visual and phonetic clues to decode words accurately	Usually uses meaning, visual and phonetic clues to decode words accurately	Uses meaning and phonetic clues to decodes words when prompted to do so	Student struggles to decode words Does not employ clues to assist with decoding

Reads with understanding (Primarily based upon Macmillan and other reading texts)

Exceeds	Meets	Nearing	Below
Scoring 100%-90% on the vocabulary and comprehension sections of the Macmillan selection and unit tests	Scoring 89%-78% on the vocabulary and comprehension sections of the Macmillan selection and unit tests	Scoring 77%-70% on the vocabulary and comprehension sections of the Macmillan selection and unit tests	Scoring 69% or below on the vocabulary and comprehension sections of the Macmillan selection and unit tests
Consistently answers questions during small group reading discussions using above grade level materials	Correctly answers most questions during small group reading discussions using grade level materials	Answers some questions during small group reading discussions using below grade level text or grade level text	Unable to read text at grade level Unable to answer most questions using below grade level text
Is familiar with a large variety of genre	Is familiar with a few types of genre	Can distinguish between genre with prompts	Unable to distinguish between genre
Effectively reads for learning as well as for pleasure	Reads for learning with minimal guidance	Requires strong teacher assistance to read for information	Struggles to gain information from text even with prompting
Independently uses a critical approach to analyze text	Uses a critical approach to analyze text when prompted	Requires sustained teacher assistance to analyze text	Does not use a critical approach to analyze text

Reads fluently

Exceeds	Meets	Nearing	Below
Consistently reads orally with expression and/or appropriate pacing	Usually reads orally with expression and/or appropriate pacing	Reads with little expression and lacks appropriate pacing	Reading is very halting
Meets or exceeds fluency expectations for grade level on the Basic Reading Inventory	Fluency is at the following level expectations on the Basic Reading Inventory	Fluency is at these expectations on the Basic Reading Inventory	Reads below grade level and reads below these fluency expectations
Fall – 69+ wpm Winter – 90+ wpm Spring – 120+ wpm	Fall – 69+ wpm Winter – 90+ wpm Spring – 120+ wpm	Fall – 63-68 wpm Winter – 84-89 wpm Spring – 114-119 wpm	Fall – below 63 Winter – below 84 Spring – below 114

Reading Grade 5

Understands study skills taught

Exceeds	Meets	Nearing	Below
Consistently scores 100%-90% on the study skills section of the unit, mid-year and end-of-year Macmillan tests	Consistently scores 89%-78% on the study skills section of the unit, mid-year and end-of-year Macmillan tests	Consistently scores 77%-70% on the study skills section of the unit, mid-year and end-of-year Macmillan tests	Consistently scores 69% or below on the study skills section of the unit, mid-year and end-of-year Macmillan tests Shows little evidence of understanding the skills taught

Selects appropriate text for independent reading

Yes	No
Selection has text that is at an appropriate independent reading level (99%-95% of the words are recognized and 95% of the book is understood) Usually selects a book that is on a topic of interest and maintains the student's interest (even if above the "independent" reading level guidelines)	Selection has text that is too difficult or too easy for the student to read Selects materials that do not usually maintain the student's interest

Appears to read at home regularly

Yes	No
Shares what he/she is reading at home Evidence of text read at home is recorded in a reading log	Self-reports that he/she does not read at home on a regular basis Little or no evidence of text read at home is recorded in a reading log

Reading Grade 5

Independent reading level (Based upon Macmillan and other reading texts)

Above	At	Below
<p>Consistently scoring 100%-90% on the reading section on Macmillan unit, mid-year and end-of-year tests</p> <p>Consistently pre-tests out of Macmillan units by scoring 90% on pre-test</p> <p>Scores above grade level when given an Individual Reading Inventory</p> <p>Has qualified for a Personal Education Plan in Reading</p>	<p>Consistently scoring 100%-70% on the reading section on Macmillan unit, mid-year and end-of-year tests</p>	<p>Consistently scoring 69% or below on the reading section on Macmillan unit, mid-year and end-of-year tests</p> <p>Reading below grade level text</p>

OR

Independent reading level (Based upon *Basic Reading Inventory*)

Above	At	Below
<p>Scores “independent” on the Basic Reading Inventory</p>	<p>Scores “instructional” or “independent” on the Basic Reading Inventory but is not above grade level when given an Individual Reading Inventory</p>	<p>Scores at the “frustration” level on the grade level text on the Basic Reading Inventory</p>

Reading Grade 6

Decodes words

Exceeds	Meets	Nearing	Below
Consistently uses meaning, visual and phonetic clues to decode words accurately	Usually uses meaning, visual and phonetic clues to decode words accurately	Uses meaning and phonetic clues to decodes words when prompted to do so	Student struggles to decode words Does not employ clues to assist with decoding

Reads with understanding (Primarily based upon Macmillan and other reading texts)

Exceeds	Meets	Nearing	Below
Scoring 100%-90% on the vocabulary and comprehension sections of the Macmillan selection and unit tests	Scoring 89%-78% on the vocabulary and comprehension sections of the Macmillan selection and unit tests	Scoring 77%-70% on the vocabulary and comprehension sections of the Macmillan selection and unit tests	Scoring 69% or below on the vocabulary and comprehension sections of the Macmillan selection and unit tests
Consistently answers questions during small group reading discussions using above grade level materials	Correctly answers most questions during small group reading discussions using grade level materials	Answers some questions during small group reading discussions using below grade level text or grade level text	Unable to read text at grade level Unable to answer most questions using below grade level text
Is familiar with a large variety of genre	Is familiar with a few types of genre	Can distinguish between genre with prompts	Unable to distinguish between genre
Effectively reads for learning as well as for pleasure	Reads for learning with minimal guidance	Requires strong teacher assistance to read for information	Struggles to gain information from text even with prompting
Independently uses a critical approach to analyze text	Uses a critical approach to analyze text when prompted	Requires sustained teacher assistance to analyze text	Does not use a critical approach to analyze text

Reads fluently

Exceeds	Meets	Nearing	Below
Consistently reads orally with expression and/or appropriate pacing	Usually reads orally with expression and/or appropriate pacing	Reads with little expression and lacks appropriate pacing	Reading is very halting
Meets or exceeds fluency expectations for grade level on the Basic Reading Inventory	Fluency is at the following level expectations on the Basic Reading Inventory	Fluency is at these expectations on the Basic Reading Inventory	Reads below grade level and reads below these fluency expectations
Fall – 69+ wpm Winter – 90+ wpm Spring – 120+ wpm	Fall – 69+ wpm Winter – 90+ wpm Spring – 120+ wpm	Fall – 63-68 wpm Winter – 84-89 wpm Spring – 114-119 wpm	Fall – below 63 Winter – below 84 Spring – below 114

Reading Grade 6

Understands study skills taught

Exceeds	Meets	Nearing	Below
Consistently scores 100%-90% on the study skills section of the unit, mid-year and end-of-year Macmillan tests	Consistently scores 89%-78% on the study skills section of the unit, mid-year and end-of-year Macmillan tests	Consistently scores 77%-70% on the study skills section of the unit, mid-year and end-of-year Macmillan tests	Consistently scores 69% or below on the study skills section of the unit, mid-year and end-of-year Macmillan tests Shows no evidence of understanding the skills taught

Selects appropriate text for independent reading

Yes	No
Selection has text that is at an appropriate independent reading level (99%-95% of the words are recognized and 95% of the book is understood) Usually selects a book that is on a topic of interest and maintains the student's interest (even if above the "independent" reading level guidelines)	Selection has text that is too difficult or too easy for the student to read Selects materials that do not usually maintain the student's interest

Appears to read at home regularly

Yes	No
Shares what he/she is reading at home Evidence of text read at home is recorded in a reading log	Self-reports that he/she does not read at home on a regular basis Little or no evidence of text read at home is recorded in a reading log

Reading Grade 6

Independent reading level (Based upon Macmillan and other reading texts)

Above	At	Below
<p>Consistently scoring 100%-90% on the reading section on Macmillan unit, mid-year and end-of-year tests</p> <p>Consistently pre-tests out of Macmillan units by scoring 90% on pre-test</p> <p>Scores above grade level when given an Individual Reading Inventory</p> <p>Has qualified for a Personal Education Plan in Reading</p>	<p>Consistently scoring 100%-70% on the reading section on Macmillan unit, mid-year and end-of-year tests</p>	<p>Consistently scoring 69% or below on the reading section on Macmillan unit, mid-year and end-of-year tests</p> <p>Reading below grade level text</p>

OR

Independent reading level (Based upon *Basic Reading Inventory*)

Above	At	Below
<p>Scores “independent” on the Basic Reading Inventory</p>	<p>Scores “instructional” or “independent” on the Basic Reading Inventory but is not above grade level when given an Individual Reading Inventory</p>	<p>Scores at the “frustration” level on the grade level text on the Basic Reading Inventory</p>